

**Field of study:****Political Science****Subject: European integration**

Level of study: undergraduate studies

System of study: Full-time

Profile of studies: practical

Subject: European integration

**Form of classes and the ECTS points**

	Number of hours	ECTS points	Credit
exercises	30		credit with mark
<b>Total</b>	<b>30</b>	<b>8</b>	

**Aims of teaching**

The main study purpose of the subject is to familiarize students with the processes of European integration, particularly in the economic, military and political spheres that led to the unification of the continent after II World War. An important part of the course is also explaining rules of institutional system of the European Union.

## Intended learning outcomes

KNOWLEDGE		
SYMBOL	DESCRIPTION	REFERENCE TO THE PROFILE OUTCOME
P_W1	Student is able to define the concept of integration by referring to different historical stages of its development.	Pol_WG08
P_W2	Student explains the process of European integration by indicating role of individuals and its cultural environment for creating new solutions and proposals in the field of unification initiatives.	Pol_WG05 Pol_WG09
P_W3	Student describes roles of different subjects participating in integration processes important for its progress and point to mechanisms significant for its success.	Pol_WG03
SKILLS		
SYMBOL	DESCRIPTION	REFERENCE TO THE PROFILE OUTCOME
P_U1	Student formulates the conclusions resulting from historical integration processes relevant for contemporary unification, taking into account current trends related to globalization.	Pol_UW03
P_U2	Student critically verifies historical integration initiatives, showing their incorrect background and outlines the vision of future integration processes.	Pol_UW04
SOCIAL COMPETENCES		
SYMBOL	DESCRIPTION	REFERENCE TO THE PROFILE OUTCOME
P_K1	Student demonstrates an active attitude in educating the society in the field of knowledge about integration processes	Pol_KO03
P_K2	Student actively participates in diagnosing the state of implementation of the integration process.	Pol_KK02

## Course content

NUMBER	DESCRIPTION	FORM OF CLASSES	NUMBER OF HOURS
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NUMBER	DESCRIPTION	FORM OF CLASSES	NUMBER OF HOURS
1	1. Idea of Europe in development 1950. - 1957. - defining main principles. EU as a multidimensional project and creating legal basis for the EU.	exercises	3 / 3
2	2. 1957. - 1987. - from fragmented cooperation to single market.	exercises	3 / 3
3	3. 1987 - 1993. - from European Community to European Union	exercises	3 / 3
4	4. 1993 - 2004. - from exclusive club to inclusive association.	exercises	3 / 3
5	5. EU economic and monetary policy	exercises	3 / 3
6	6. European Union as a legal and political project (part 1)	exercises	3 / 3
7	7. European Union as a legal and political project (part II)	exercises	3 / 3
8	8. Enlargements: a way to stronger Community/Union?	exercises	3 / 3
9	9. Foreign policy and home and justice affairs in European integration process	exercises	3 / 3
10	10. European integration crisis - what future for the EU?	exercises	3 / 3

## Conditions of completion

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### EXERCISES

TYPE OF CREDIT	CREDIT INFLUENCE (IN %)
Exam (for the lecturers only)	0
Presence in classes	20
Class work	20
Project	0
Final project	0
Credit	0
Exercises final credit	60

## Teaching methods

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- Analysis of practical case studies
- brainstorming
- discussion
- lectures with discussion
- multimedia presenttions

## Reading (compulsory)

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- Eilstrup-Sangiovanni, M., Verdier, D. European Integration as a Solution to War 2005
- Gediminas Davulis, Linas Šadžius. European Integration: Historical Aspects and Current Problems 2013
- Stanisław Umiński. The Pros and cons of integration vs. disintegration scenarios for Europe 2017
- Simon Hix. The political system of the European Union 2011

## Reading (additional)

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- Lack of literature

## Odniesienie efektów przedmiotowych do efektów kierunkowych, treści kształcenia, metod weryfikacji

SYMBOL	REFERENCE OF A GIVEN OUTCOME TO THE PROFILE OUTCOME	REFERENCE OF A GIVEN OUTCOME TO THE COURSE CONTENT	REFERENCE OF A GIVEN OUTCOME TO THE VERIFICATION METHODS
<b>KNOWLEDGE</b>			
P_W1	Pol_WG08	1 2 3 9 10	Activity during the lectures and exercises exercises written test
P_W2	Pol_WG05 Pol_WG09	2 4 5 6 7 8	Csse studies and case discussions exercises written test
P_W3	Pol_WG03		Activity during the lectures and exercises
SYMBOL	REFERENCE OF A GIVEN OUTCOME TO THE PROFILE OUTCOME	REFERENCE OF A GIVEN OUTCOME TO THE COURSE CONTENT	REFERENCE OF A GIVEN OUTCOME TO THE VERIFICATION METHODS
<b>SKILLS</b>			
P_U1	Pol_UW03	4 6 7	Ability to work in the team and hold discussion
P_U2	Pol_UW04	5 8 9 10	Group discussion
SYMBOL	REFERENCE OF A GIVEN OUTCOME TO THE PROFILE OUTCOME	REFERENCE OF A GIVEN OUTCOME TO THE COURSE CONTENT	REFERENCE OF A GIVEN OUTCOME TO THE VERIFICATION METHODS
<b>SOCIAL COMPETENCES</b>			
P_K1	Pol_KO03	10	Ability to work in the team and hold discussion
P_K2	Pol_KK02		Ability to work in the team and hold discussion