

**Field of study:****Psychology****Subject: Educational psychology**

Level of study: undergraduate studies

System of study: Full-time

Profile of studies: general academic

Subject: Educational psychology

Form of classes and the ECTS points

| | Number of hours | ECTS points | Credit |
|----------|-----------------|-------------|--------|
| lectures | 30 | | exam |
| Total | 30 | 6 | |

Aims of teaching

Familiarizing students with the key concepts in educational psychology and empirical research into education.
 Preparing students to be able to apply knowledge of psychology to solving educational issues.

Intended learning outcomes

| KNOWLEDGE | | |
|--------------------|--|----------------------------------|
| SYMBOL | DESCRIPTION | REFERENCE TO THE PROFILE OUTCOME |
| P_W1 | The student has extensive academic knowledge of the topics related to educational psychology. | Ps_WG12_Lic |
| SKILLS | | |
| SYMBOL | DESCRIPTION | REFERENCE TO THE PROFILE OUTCOME |
| P_U1 | The student can apply theoretical knowledge of educational psychology to solving a range of problems related to education. | Ps_UW02_Lic Ps_UW04_Lic |
| SOCIAL COMPETENCES | | |
| SYMBOL | DESCRIPTION | REFERENCE TO THE PROFILE OUTCOME |
| P_K1 | The student shows creativity in solving educational problems and competence in working in a team of experts. | Ps_KK02_Lic Ps_KK03_Lic |

Course content

| NUMBER | DESCRIPTION | FORM OF CLASSES | NUMBER OF HOURS |
|--------|---|-----------------|-----------------|
| 1 | Introducing educational psychology. Why is it important? | lectures | 2 / 2 |
| 2 | Applied behaviour analysis and its implications for education. Reinforcement schedules. | lectures | 2 / 2 |
| 3 | Cognitive processes in education: memory, attention and cognitive load. | lectures | 3 / 3 |
| 4 | Individual differences among learners (memory, intelligence and aptitudes) and their implications for teaching. | lectures | 3 / 3 |
| 5 | Constructivism and education: constructing knowledge via cooperative learning. | lectures | 2 / 2 |
| 6 | Intercultural psychology and education. | lectures | 2 / 2 |

| NUMBER | DESCRIPTION | FORM OF CLASSES | NUMBER OF HOURS |
|--------|--|-----------------|-----------------|
| 7 | Learners with SEN (Special Educational Needs). | lectures | 2 / 2 |
| 8 | Motivation and flow: boosting positive affectivity in the classroom. | lectures | 2 / 2 |
| 9 | The sources and consequences of negative affectivity in the classroom. | lectures | 2 / 2 |
| 10 | Assessment in education: validity and reliability of tests. | lectures | 2 / 2 |
| 11 | Focus on empirical research 1 | lectures | 2 / 2 |
| 12 | Focus on empirical research 2 | lectures | 2 / 2 |
| 13 | Case studies in educational psychology 1 | lectures | 2 / 2 |
| 14 | Case studies in educational psychology 2 | lectures | 2 / 2 |

Conditions of completion

LECTURES

| TYPE OF CREDIT | CREDIT INFLUENCE (IN %) |
|-------------------------------|-------------------------|
| Exam (for the lecturers only) | 80 |
| Class work | 20 |

Teaching methods

- brainstorming
- lectures with discussion
- lectures accompanied by an analysis of case studies

Reading (compulsory)

- Woolfolk, Anita . Educational Psychology (13th Edition). 2011
- Goldstein, Bruce. Cognitive Psychology (4th edition) 2015
- Slavin, Robert . Educational Psychology - Theory and Practice. 2017

Reading (additional)

- Paul A. Alberto and Anne C. Troutman. Applied Behavior Analysis for Teachers. 2012

Odniesienie efektów przedmiotowych do efektów kierunkowych, treści kształcenia, metod weryfikacji

| SYMBOL | REFERENCE OF A GIVEN OUTCOME TO THE PROFILE OUTCOME | REFERENCE OF A GIVEN OUTCOME TO THE COURSE CONTENT | REFERENCE OF A GIVEN OUTCOME TO THE VERIFICATION METHODS |
|---------------------------|---|--|---|
| KNOWLEDGE | | | |
| P_W1 | Ps_WG12_Lic | 1 2 3 4 5 6 7 8 9 10 11 12 | Exam |
| SYMBOL | REFERENCE OF A GIVEN OUTCOME TO THE PROFILE OUTCOME | REFERENCE OF A GIVEN OUTCOME TO THE COURSE CONTENT | REFERENCE OF A GIVEN OUTCOME TO THE VERIFICATION METHODS |
| SKILLS | | | |
| P_U1 | Ps_UW02_Lic Ps_UW04_Lic | 1 2 3 4 6 7 8 9 10 11 12 13 14 | Exam Group discussion active participation in classes |
| SYMBOL | REFERENCE OF A GIVEN OUTCOME TO THE PROFILE OUTCOME | REFERENCE OF A GIVEN OUTCOME TO THE COURSE CONTENT | REFERENCE OF A GIVEN OUTCOME TO THE VERIFICATION METHODS |
| SOCIAL COMPETENCES | | | |
| P_K1 | Ps_KK02_Lic Ps_KK03_Lic | 2 4 5 6 8 9 10 11 12 13 14 | Discussion during lectures class activity |