

**Field of study:****Psychology****Subject: Educational psychology**

Level of study: undergraduate studies

System of study: Full-time

Profile of studies: general academic

Subject: Educational psychology

**Form of classes and the ECTS points**

	Number of hours	ECTS points	Credit
lectures	30		exam
Total	30	6	

**Aims of teaching**

Familiarizing students with the key concepts in educational psychology and empirical research into education.  
 Preparing students to be able to apply knowledge of psychology to solving educational issues.

## Intended learning outcomes

KNOWLEDGE		
SYMBOL	DESCRIPTION	REFERENCE TO THE PROFILE OUTCOME
P_W1	The student has extensive academic knowledge of the topics related to educational psychology.	Ps_WG12_Lic
SKILLS		
SYMBOL	DESCRIPTION	REFERENCE TO THE PROFILE OUTCOME
P_U1	The student can apply theoretical knowledge of educational psychology to solving a range of problems related to education.	Ps_UW02_Lic Ps_UW04_Lic
SOCIAL COMPETENCES		
SYMBOL	DESCRIPTION	REFERENCE TO THE PROFILE OUTCOME
P_K1	The student shows creativity in solving educational problems and competence in working in a team of experts.	Ps_KK02_Lic Ps_KK03_Lic

## Course content

NUMBER	DESCRIPTION	FORM OF CLASSES	NUMBER OF HOURS
1	Introducing educational psychology. Why is it important?	lectures	2 / 2
2	Applied behaviour analysis and its implications for education. Reinforcement schedules.	lectures	2 / 2
3	Cognitive processes in education: memory, attention and cognitive load.	lectures	3 / 3
4	Individual differences among learners (memory, intelligence and aptitudes) and their implications for teaching.	lectures	3 / 3
5	Constructivism and education: constructing knowledge via cooperative learning.	lectures	2 / 2
6	Intercultural psychology and education.	lectures	2 / 2

NUMBER	DESCRIPTION	FORM OF CLASSES	NUMBER OF HOURS
7	Learners with SEN (Special Educational Needs).	lectures	2 / 2
8	Motivation and flow: boosting positive affectivity in the classroom.	lectures	2 / 2
9	The sources and consequences of negative affectivity in the classroom.	lectures	2 / 2
10	Assessment in education: validity and reliability of tests.	lectures	2 / 2
11	Focus on empirical research 1	lectures	2 / 2
12	Focus on empirical research 2	lectures	2 / 2
13	Case studies in educational psychology 1	lectures	2 / 2
14	Case studies in educational psychology 2	lectures	2 / 2

## Conditions of completion

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### LECTURES

TYPE OF CREDIT	CREDIT INFLUENCE (IN %)
Exam (for the lecturers only)	80
Class work	20

## Teaching methods

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- brainstorming
- lectures with discussion
- lectures accompanied by an analysis of case studies

## Reading (compulsory)

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- Woolfolk, Anita . Educational Psychology (13th Edition). 2011
- Goldstein, Bruce. Cognitive Psychology (4th edition) 2015
- Slavin, Robert . Educational Psychology - Theory and Practice. 2017

## Reading (additional)

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- Paul A. Alberto and Anne C. Troutman. Applied Behavior Analysis for Teachers. 2012

## Odniesienie efektów przedmiotowych do efektów kierunkowych, treści kształcenia, metod weryfikacji

SYMBOL	REFERENCE OF A GIVEN OUTCOME TO THE PROFILE OUTCOME	REFERENCE OF A GIVEN OUTCOME TO THE COURSE CONTENT	REFERENCE OF A GIVEN OUTCOME TO THE VERIFICATION METHODS
<b>KNOWLEDGE</b>			
P_W1	Ps_WG12_Lic	1 2 3 4 5 6 7 8 9 10 11 12	Exam
SYMBOL	REFERENCE OF A GIVEN OUTCOME TO THE PROFILE OUTCOME	REFERENCE OF A GIVEN OUTCOME TO THE COURSE CONTENT	REFERENCE OF A GIVEN OUTCOME TO THE VERIFICATION METHODS
<b>SKILLS</b>			
P_U1	Ps_UW02_Lic Ps_UW04_Lic	1 2 3 4 6 7 8 9 10 11 12 13 14	Exam Group discussion active participation in classes
SYMBOL	REFERENCE OF A GIVEN OUTCOME TO THE PROFILE OUTCOME	REFERENCE OF A GIVEN OUTCOME TO THE COURSE CONTENT	REFERENCE OF A GIVEN OUTCOME TO THE VERIFICATION METHODS
<b>SOCIAL COMPETENCES</b>			
P_K1	Ps_KK02_Lic Ps_KK03_Lic	2 4 5 6 8 9 10 11 12 13 14	Discussion during lectures class activity