



Field of study:

Psychology

Subject: Methodology of Research in Social Sciences

Level of study: undergraduate studies

System of study: Full-time

Profile of studies: general academic

Subject: Methodology of Research in Social Sciences

Form of classes and the ECTS points

| | Number of hours | ECTS points | Credit |
|--------------------|-----------------|-------------|------------------|
| conversation class | 24 | | credit with mark |
| Total | 24 | 4 | |

Aims of teaching

Basic goal of this course is systemising the knowledge about rules of observation of scientific research on interpersonal relations in a society.

Intended learning outcomes

| KNOWLEDGE | | |
|--------------------|---|--|
| SYMBOL | DESCRIPTION | REFERENCE TO THE PROFILE OUTCOME |
| P_W1 | Student knows how to plan scientific research in reference to the chosen idea. | Ps_WG03_Lic Ps_WG04_Lic |
| P_W2 | Student can translate observation into regulated and planned action in order to understand regulations of social life. | Ps_WG01_Lic Ps_WG03_Lic Ps_WG04_Lic |
| P_W3 | Student knows how to interpret and analyse the variables. | Ps_WG04_Lic |
| SKILLS | | |
| SYMBOL | DESCRIPTION | REFERENCE TO THE PROFILE OUTCOME |
| P_U1 | Student can single-handedly design all steps of research process. | Ps_UW02_Lic Ps_UW03_Lic Ps_UW04_Lic |
| P_U2 | Prepares arguments that may confirm and justify chosen area of research | Ps_UW03_Lic Ps_UW04_Lic |
| P_U3 | Sets criteria corresponding with deduction and induction, and is able to carry out a process of testing the hypothesis. | Ps_UW01_Lic Ps_UW02_Lic Ps_UW03_Lic Ps_UW04_Lic |
| SOCIAL COMPETENCES | | |
| SYMBOL | DESCRIPTION | REFERENCE TO THE PROFILE OUTCOME |
| P_K1 | Student maintains critical position against broadcast content, is aware of high standards which are necessary for research activities | Ps_KK01_Lic Ps_KK04_Lic |
| P_K2 | Can organise or carry out initiatives that lead to maintaining or raising the level of research standards which main goal is to properly describe and understand social phenomena | Ps_KK02_Lic Ps_KK03_Lic Ps_KR01_Lic Ps_KR03_Lic |

| SOCIAL COMPETENCES | | |
|--------------------|---|---|
| SYMBOL | DESCRIPTION | REFERENCE TO THE PROFILE OUTCOME |
| P_K3 | In his activity, student maintains high standards, respecting ethical and professional rules. | Ps_KR02_Lic Ps_KR03_Lic Ps_KK04_Lic |

Course content

| NUMBER | DESCRIPTION | FORM OF CLASSES | NUMBER OF HOURS |
|--------|--|--------------------|-----------------|
| 1 | Basics of social sciences – introduction into the discipline, explanation of basic concepts and categories | conversation class | 2 / 2 |
| 2 | Dialectic of social research – chosen sets (induction, deduction, idiographic approach, nomothetic approach) | conversation class | 3 / 3 |
| 3 | Paradigms in social sciences (darwinism, conflict theory, functionalism). | conversation class | 2 / 2 |
| 4 | Traditional learning model – principles and assumptions | conversation class | 2 / 2 |
| 5 | Induction and deduction theory – explanation, theory, examples, structure | conversation class | 2 / 2 |
| 6 | Idea and category of causality in social research | conversation class | 2 / 2 |
| 7 | Structure of the research process – plan of the research, operationalization, conceptualisation, measurement | conversation class | 3 / 3 |
| 8 | Types of observation – experiment, questionnaire research. | conversation class | 2 / 2 |
| 9 | Quality data analysis – discovering regularities, data processing | conversation class | 2 / 2 |
| 10 | Basics of quantity analysis. | conversation class | 2 / 2 |
| 11 | Ethics and politics in social sciences – social context of research | conversation class | 2 / 2 |

Conditions of completion

CONVERSATION CLASS

TYPE OF CREDIT

CREDIT INFLUENCE (IN %)

Lack of definite importance.

Teaching methods

- case studies
- discussion in the class
- exercises
- groupworks
- individual activity

Reading (compulsory)

- Earl Babbie. The Practice of Social Research 2015
- Jonathan Turner. The Structure of Sociological Theory 1982

Reading (additional)

- Earl Babbie. The Sociological Spirit 1994
- Maxwell Joseph. A Qualitative Research Design: An Interactive Approach 2003
- Thomas Kuhn. The Structure of Scientific Revolutions 1962

Odniesienie efektów przedmiotowych do efektów kierunkowych, treści kształcenia, metod weryfikacji

| SYMBOL | REFERENCE OF A GIVEN OUTCOME TO THE PROFILE OUTCOME | REFERENCE OF A GIVEN OUTCOME TO THE COURSE CONTENT | REFERENCE OF A GIVEN OUTCOME TO THE VERIFICATION METHODS |
|---------------------------|--|--|--|
| KNOWLEDGE | | | |
| P_W1 | Ps_WG03_Lic Ps_WG04_Lic | 1 3 6 7 | |
| P_W2 | Ps_WG01_Lic Ps_WG03_Lic Ps_WG04_Lic | 1 2 6 8 | |
| P_W3 | Ps_WG04_Lic | 1 6 10 | |
| SYMBOL | REFERENCE OF A GIVEN OUTCOME TO THE PROFILE OUTCOME | REFERENCE OF A GIVEN OUTCOME TO THE COURSE CONTENT | REFERENCE OF A GIVEN OUTCOME TO THE VERIFICATION METHODS |
| SKILLS | | | |
| P_U1 | Ps_UW02_Lic Ps_UW03_Lic Ps_UW04_Lic | 2 4 6 | |
| P_U2 | Ps_UW03_Lic Ps_UW04_Lic | 4 6 | |
| P_U3 | Ps_UW01_Lic Ps_UW02_Lic Ps_UW03_Lic Ps_UW04_Lic | 2 3 4 5 | |
| SYMBOL | REFERENCE OF A GIVEN OUTCOME TO THE PROFILE OUTCOME | REFERENCE OF A GIVEN OUTCOME TO THE COURSE CONTENT | REFERENCE OF A GIVEN OUTCOME TO THE VERIFICATION METHODS |
| SOCIAL COMPETENCES | | | |
| P_K1 | Ps_KK01_Lic Ps_KK04_Lic | | |
| P_K2 | Ps_KK02_Lic Ps_KK03_Lic Ps_KR01_Lic Ps_KR03_Lic | 3 9 10 11 | |
| P_K3 | Ps_KR02_Lic Ps_KR03_Lic Ps_KK04_Lic | 11 | |