



Field of study:

Psychology

Subject: History of psychology

Level of study: undergraduate studies

System of study: Full-time

Profile of studies: general academic

Subject: History of psychology

Form of classes and the ECTS points

	Number of hours	ECTS points	Credit
lectures	30		exam
Total	30	5	

Aims of teaching

Familiarizing students with the history of western classic and contemporary psychology.

Intended learning outcomes

KNOWLEDGE		
SYMBOL	DESCRIPTION	REFERENCE TO THE PROFILE OUTCOME
P_W1	Student defines lists of classic and modern/contemporary psychologist and schools of psychology. Student recognize theories in psychology.	Ps_WG01_Lic Ps_WG02_Lic Ps_WG03_Lic Ps_WG08_Lic
SKILLS		
SYMBOL	DESCRIPTION	REFERENCE TO THE PROFILE OUTCOME
P_U1	Students compares and classifies different psychological schools and theories.	Ps_UW02_Lic Ps_UK02_Lic Ps_UK03_Lic
SOCIAL COMPETENCES		
SYMBOL	DESCRIPTION	REFERENCE TO THE PROFILE OUTCOME
P_K1	Students works independently, reads and provides theorica knowledge of history of psychology. Student is sensitive to different problems in history of psychology.	Ps_KK01_Lic Ps_KK03_Lic Ps_KR03_Lic

Course content

NUMBER	DESCRIPTION	FORM OF CLASSES	NUMBER OF HOURS
1	Philosophical Influences on Psychology	lectures	3 / 3
2	The New Psychology	lectures	3 / 3
3	Structuralism	lectures	3 / 3
4	Functionalism	lectures	6 / 6
5	Behavioralism	lectures	6 / 6

NUMBER	DESCRIPTION	FORM OF CLASSES	NUMBER OF HOURS
6	Gestalt	lectures	3 / 3
7	Psychoanalysis	lectures	6 / 6

Conditions of completion

LECTURES

TYPE OF CREDIT	CREDIT INFLUENCE (IN %)
Exam (for the lecturers only)	80
Presence in classes	20

Teaching methods

- lectures with discussions
- multimedia presentations

Reading (compulsory)

- Donald K. Freedheim. HANDBOOK of PSYCHOLOGY. Vol. 1 History of Psychology 2003
- Wade E. Pickren, Alexandra Rutherford. A HISTORY OF MODERN PSYCHOLOGY IN CONTEXT 2010

Reading (additional)

- KURT PAWLIK. International Handbook of PSYCHOLOGY 2000
- SARA HEINAMAA. PSYCHOLOGY AND PHILOSOPHY INQUIRIES INTO THE SOUL FROM LATE SCHOLASTICISM TO CONTEMPORARY THOUGHT 2009

Odniesienie efektów przedmiotowych do efektów kierunkowych, treści kształcenia, metod weryfikacji

SYMBOL	REFERENCE OF A GIVEN OUTCOME TO THE PROFILE OUTCOME	REFERENCE OF A GIVEN OUTCOME TO THE COURSE CONTENT	REFERENCE OF A GIVEN OUTCOME TO THE VERIFICATION METHODS
KNOWLEDGE			
P_W1	Ps_WG01_Lic Ps_WG02_Lic Ps_WG03_Lic Ps_WG08_Lic	1 4 5 6 7	Exam written assignement
SYMBOL	REFERENCE OF A GIVEN OUTCOME TO THE PROFILE OUTCOME	REFERENCE OF A GIVEN OUTCOME TO THE COURSE CONTENT	REFERENCE OF A GIVEN OUTCOME TO THE VERIFICATION METHODS
SKILLS			
P_U1	Ps_UW02_Lic Ps_UK02_Lic Ps_UK03_Lic	2 3 4 5 7	Exam written assignement
SYMBOL	REFERENCE OF A GIVEN OUTCOME TO THE PROFILE OUTCOME	REFERENCE OF A GIVEN OUTCOME TO THE COURSE CONTENT	REFERENCE OF A GIVEN OUTCOME TO THE VERIFICATION METHODS
SOCIAL COMPETENCES			
P_K1	Ps_KK01_Lic Ps_KK03_Lic Ps_KR03_Lic	1 4 5 7	Exam written assignement