

## Field of study:

### Management

**Subject: Global Financial Governance** 

Level of study: graduate studies

System of study: Full-time

Profile of studies: general academic Subject: Global Financial Governance

## Form of classes and the ECTS points

|           | Number of hours | ECTS points | Credit           |
|-----------|-----------------|-------------|------------------|
| lectures  | 30              |             | exam             |
| exercises | 15              |             | credit with mark |
| Total     | 45              | 6           |                  |

# Aims of teaching

- to make students aware of the need of the systemic approach to the governance of the global financial system
- to transmit the sensitivity to institutions, procedures and decision-making

| KNOWLEDGE          |   |   |  |
|--------------------|---|---|--|
| SYMBOL             | DESCRIPTION   | REFERENCE TO THE PROFILE OUTCOME                |  |
| P_W1               | - student is able to understand and clarify issues of international governance  | Zarz_WG03_Mgr<br>Zarz_WG04_Mgr<br>Zarz_WG10_Mgr |  |
| P_W2               | $\mbox{-}$ student explains the functioning of institutional dimension in global finance  | Zarz_WG02_Mgr<br>Zarz_WG03_Mgr<br>Zarz_WG08_Mgr |  |
|                    | SKILLS  |   |  |
| SYMBOL             | DESCRIPTION   | REFERENCE TO THE PROFILE OUTCOME                |  |
| P_U1               | - student discusses financial institutions and decisionmaking   | Zarz_UW03_Mgr<br>Zarz_UW04_Mgr<br>Zarz_UW07_Mgr |  |
| P_U2               | student compares different governance and management structures   | Zarz_UW01_Mgr<br>Zarz_UW03_Mgr<br>Zarz_UW07_Mgr |  |
| SOCIAL COMPETENCES |   |   |  |
| SYMBOL             | DESCRIPTION   | REFERENCE TO THE PROFILE OUTCOME                |  |
| P_K1               | - student is innovative and capable to cooperate in the group on issues of international financial institutions and decision making | Zarz_KO02_Mgr<br>Zarz_KR01_Mgr                  |  |

# **Course content**

| NUMBER | DESCRIPTION   | FORM OF<br>CLASSES    | NUMBER<br>OF HOURS |
|--------|---|-----------------------|--------------------|
| 1      | Governance and management. Concepts, definitions, instruments | lectures              | 2 / 2              |
| 2      | Financialization and globalization of the economy             | lectures<br>exercises | 1 / 2<br>1 / 2     |

| NUMBER | DESCRIPTION  | FORM OF<br>CLASSES    | NUMBER<br>OF HOURS |
|--------|--|-----------------------|--------------------|
| 3      | Participants in the global financial markets   | lectures<br>exercises | 2 / 4<br>2 / 4     |
| 4      | International financial crises. Managing the crisis. Crisis prevention and resolution    | lectures<br>exercises | 3 / 5<br>2 / 5     |
| 5      | International financing of development objectives  | lectures<br>exercises | 1 / 2<br>1 / 2     |
| 6      | International financial governance: an institutional approach                            | lectures<br>exercises | 1 / 2<br>1 / 2     |
| 7      | The International Monetary Fund and the World Bank as main global financial institutions | lectures<br>exercises | 2 / 5<br>3 / 5     |
| 8      | Financial and monetary governance in the European Union                                  | lectures<br>exercises | 2 / 4<br>2 / 4     |
| 9      | Cooperation of Poland and of other countries with global financial institutions          | lectures<br>exercises | 1 / 4<br>3 / 4     |

# **Conditions of completion**

#### LECTURES

| TYPE OF CREDIT                | CREDIT INFLUENCE (IN %) |
|-------------------------------|-------------------------|
| Exam (for the lecturers only) | 80                      |
| Presence in classes           | 20                      |
| Presence in classes           | 20                      |

#### **EXERCISES**

TYPE OF CREDIT | CREDIT INFLUENCE (IN %)

Lack of definite importance.

# **Teaching methods**

- lectures with discussion
- exercises

## Reading (compulsory)

- Helleiner E.. The Status Quo Crisis. Global Financial Crisis After the 2008 Meltdown 2014
- Wilczynski R.. Global Financial Governance: A perspective from the International Monetary Fund 2011

#### **Reading (additional)**

• Cooper G.. The Origin of Financial Crises. Central Banks, Credit Bubbles and the Efficient Market Fallacy 2008

# Odniesienie efektów przedmiotowych do efektów kierunkowych, treści kształcenia, metod weryfikacji

| SYMBOL             | REFERENCE OF A GIVEN OUTCOME<br>TO THE PROFILE OUTCOME | REFERENCE OF A GIVEN OUTCOME<br>TO THE COURSE CONTENT | REFERENCE OF A GIVEN<br>OUTCOME TO THE<br>VERIFICATION METHODS |
|--------------------|--|---|--|
|                    | KNOW   | LEDGE   |  |
| P_W1               | Zarz_WG03_Mgr<br>Zarz_WG04_Mgr<br>Zarz_WG10_Mgr        | 1<br>3<br>4<br>5<br>6<br>7<br>8<br>9                  | Active class<br>participation<br>Exam                          |
| P_W2               | Zarz_WG02_Mgr<br>Zarz_WG03_Mgr<br>Zarz_WG08_Mgr        | 2<br>3<br>4<br>5<br>6<br>7<br>8                       | Active class<br>participation<br>Exam                          |
| SYMBOL             | REFERENCE OF A GIVEN OUTCOME<br>TO THE PROFILE OUTCOME | REFERENCE OF A GIVEN OUTCOME<br>TO THE COURSE CONTENT | REFERENCE OF A GIVEN<br>OUTCOME TO THE<br>VERIFICATION METHODS |
|                    | SKI  | LLS   |  |
| P_U1               | Zarz_UW03_Mgr<br>Zarz_UW04_Mgr<br>Zarz_UW07_Mgr        | 1<br>6<br>7<br>8<br>9                                 | Active class participation Exam                                |
| P_U2               | Zarz_UW01_Mgr<br>Zarz_UW03_Mgr<br>Zarz_UW07_Mgr        |   |  |
| SYMBOL             | REFERENCE OF A GIVEN OUTCOME<br>TO THE PROFILE OUTCOME | REFERENCE OF A GIVEN OUTCOME<br>TO THE COURSE CONTENT | REFERENCE OF A GIVEN<br>OUTCOME TO THE<br>VERIFICATION METHODS |
| SOCIAL COMPETENCES |  |   |  |
| P_K1               | Zarz_KO02_Mgr<br>Zarz_KR01_Mgr                         | 4<br>7<br>8<br>9                                      | Active class<br>participation<br>Exam                          |