

# Field of study:

# **Management**

Subject: Decision making skills, motivation and leadership, team management

Level of study: graduate studies

System of study: Full-time

Profile of studies: general academic

Subject: Decision making skills, motivation and leadership, team management

# Form of classes and the ECTS points

	Number of hours	ECTS points	Credit
lectures	35		exam
exercises	16		credit with mark
Total	51	5	

# Aims of teaching

- 1. To familiarise students with the theory of motivation, decision making and team management in the different business contexts.
- 2. To familiarise students with practical applications of motivation theory, decision making and team management.

# **Intended learning outcomes**

KNOWLEDGE			
SYMBOL	DESCRIPTION	REFERENCE TO THE PROFILE OUTCOME	
P_W1	Students know the theory of motivation, decision making and team management in the different business contexts.	Zarz_WG01_Mgr Zarz_WG02_Mgr Zarz_WG03_Mgr	
SKILLS			
SYMBOL	DESCRIPTION	REFERENCE TO THE PROFILE OUTCOME	
P_U1	Students are able to apply the knowledge of motivation theory, decision making and team management in practical business situations.	Zarz_UW06_Mgr Zarz_UW08_Mgr Zarz_UW11_Mgr Zarz_UK01_Mgr Zarz_UK02_Mgr Zarz_UO01_Mgr Zarz_UU01_Mgr	
	SOCIAL COMPETENCES		
SYMBOL	DESCRIPTION	REFERENCE TO THE PROFILE OUTCOME	
P_K1	Students are able to effectively work and communicate in teams using the knowledge of motivatin, team management and decision making.	Zarz_KK02_Mgr Zarz_KO03_Mgr Zarz_KO04_Mgr Zarz_KO05_Mgr	

# **Course content**

NUMBER	DESCRIPTION	FORM OF CLASSES	NUMBER OF HOURS
1	<ol> <li>Motivation as psychological concept</li> <li>Evolution of motivation concept and its use in business and social environment</li> <li>Types and characteristics of motivation; ways the organisation can shape it</li> <li>Concepts and types of motivation in different types of organisations and in different phases of their development</li> <li>Applied behaviour analysis in business and application of the right methods of employees motivation in order to create value for shareholders</li> <li>Motivation vs change and crisis in the company - characteristics, processes, tools</li> <li>Decision skills in organisation vs development of the company vs value creation</li> <li>Characteristics of types of decision skills - development and evaluation</li> <li>Leadership - in different phases of the company life; can it be thought?</li> <li>Good leader characteristics and leadership development plan</li> <li>High performing teams</li> <li>Teams dysfunctions- how to recognize them, how to manage them in order to create value for shareholders</li> <li>Team roles vs team effectiveness</li> <li>Effective communication in the team</li> </ol>	lectures	35 / 35
2	<ol> <li>Models and methods of motivation in business.</li> <li>Motivation and change and crisis in the business</li> <li>Management and leadership styles at different stages of the company development</li> <li>Team life cycle</li> <li>Team roles and effective communication in the team</li> <li>Team dysfunctions and team crisis.</li> </ol>	exercises	16 / 16

# **Conditions of completion**

#### LECTURES

TYPE OF CREDIT	CREDIT INFLUENCE (IN %)
Exam (for the lecturers only)	50
Exercises final credit	50

#### **EXERCISES**

TYPE OF CREDIT	CREDIT INFLUENCE (IN %)
Exam (for the lecturers only)	50
Exercises final credit	50

# **Teaching methods**

- discussion in the class
- lectures
- exercises
- discussion in the class
- groups discussion

### Reading (compulsory)

- Sherwyn P. Morreale, Brian H. Spitzberg, J. Kevin Barge . Human Communication\_ Motivation, Knowledge, and Skills , Second Edition 2006
- Simon Sinek. Start with Why How great leaders inspire everyone to take action 2009
- Harvard Business School. GIving Effective Feedback 2014
- ohn Adair. Leadership and Motivation\_ The Fifty-Fifty Rule and the Eight Key Principles of Motivating Others 2008

## **Reading (additional)**

- Robert Pritchard, Elissa Ashwood . Managing Motivation\_ A Manager's Guide to Diagnosing and Improving Motivation 2014
- Netta Weinstein. Human Motivation and Interpersonal Relationships\_ Theory, Research, and Applications 2014

# Odniesienie efektów przedmiotowych do efektów kierunkowych, treści kształcenia, metod weryfikacji

SYMBOL	REFERENCE OF A GIVEN OUTCOME TO THE PROFILE OUTCOME	REFERENCE OF A GIVEN OUTCOME TO THE COURSE CONTENT	REFERENCE OF A GIVEN OUTCOME TO THE VERIFICATION METHODS	
	KNOW	LEDGE		
P_W1	Zarz_WG01_Mgr Zarz_WG02_Mgr Zarz_WG03_Mgr	1	exam	
SYMBOL	REFERENCE OF A GIVEN OUTCOME TO THE PROFILE OUTCOME	REFERENCE OF A GIVEN OUTCOME TO THE COURSE CONTENT	REFERENCE OF A GIVEN OUTCOME TO THE VERIFICATION METHODS	
	SKILLS			
P_U1	Zarz_UW06_Mgr Zarz_UW08_Mgr Zarz_UW11_Mgr Zarz_UK01_Mgr Zarz_UK02_Mgr Zarz_UO01_Mgr Zarz_UU01_Mgr	1 2	exercises written test Csse studies and case discussions Activity during the lectures and exercises	
SYMBOL	REFERENCE OF A GIVEN OUTCOME TO THE PROFILE OUTCOME	REFERENCE OF A GIVEN OUTCOME TO THE COURSE CONTENT	REFERENCE OF A GIVEN OUTCOME TO THE VERIFICATION METHODS	
SOCIAL COMPETENCES				
P_K1	Zarz_KK02_Mgr Zarz_KO03_Mgr Zarz_KO04_Mgr	2	Activity during the lectures and exercises	